

The First 90 Days

- Understand the mission/vision of the district and how they correlate with current initiatives.
- Review the process of technology deployment and use.
- Analyze current professional development efforts.
- Evaluate programs and ascertain the efficacy of current and past efforts.
- Conference with Hector Diaz and the tech staff about their roles and responsibilities.
- Collaborate with Curriculum Director Stacey Vesprimi and Superintendent Mark Greathead to understand how technology has been used to maximize student achievement.
- Connect with Director of Finance Joshua Smith to understand current budget and plans for millage use.
- Tour district buildings with Director of Contracted Services & Capital Projects Michael Belcher.
- Meet with HR Director Greg Roberts to understand the roles and duties of technology staff and the processes used for evaluation which may include collaborative meetings, and observation.

Introduction & Introspection

DAY 1-30

- Survey key stakeholders on technology matters.
- Conduct technology needs assessment (what do we have, want, and how will we use them?).
- Assess the use of common edtech platforms and tools across the district.
- Analyze millage proposal for technology improvements, replacements, and additions and create marketing plan.
- Explore how we can utilize the website, social media, and other web apps such as Canvas more effectively.
- Investigate technology preparedness for continued face to face learning, hybrid learning, or exclusively remote learning.
- Create short and long-range technology plans for face to face learning, hybrid learning, or exclusively remote learning.
- Evaluate and explore "rainy day" funds.
- Develop budgetary contingency plan for possible non-approval of millage in the future.

Investigation & Inclusion

Day 31-60

- Create "Technology Leadership" cohort of district faculty to pilot new initiatives in conjunction with guidance from Curriculum Director Stacey Vesprimi.
- Finalize short and long-range technology plans and present to senior leadership and Board of Education.
- Deploy plans for improved use of website, social media, and various web apps.
- Involve all stakeholders including faculty, principals, senior leadership, board, and community in the implementation and evaluation process of plans.
- Provide Superintendent with self-evaluation on my performance the first 90 days based upon items in this presentation.

Implementation & Innovation

DAY 61-90

No plan is etched in stone. Every plan must be flexible enough to evolve based upon situational needs. That said, this is my professional opinion on how the first 90-days will hopefully go. My goal as Technology Director will be to make WBSD a destination district through technology and its proper application.

For more information, please use this QR Code.

