

The First 90 Days

- Understand the mission/vision of the district and how they correlate with current initiatives.
- Review the process of technology deployment and use.
- Analyze current professional development efforts.
- Evaluate programs and ascertain the efficacy of current and past efforts.
- Conference with tech staff about their roles and responsibilities.
- Collaborate with Superintendent Douglas Mentzer and Assistant Superintendent Stephanie O'Connor to understand how technology has been used to maximize student achievement.
- Connect with Business Manager Gail Farrell to understand current budget and plans for millage use.
- Tour district buildings with Maintenance Team Supervisor Ken Kreszyn.
- Meet with HR Specialist Hayley A. Probert to understand the roles and duties of technology staff and the processes used for evaluation which may include collaborative meetings, and observation.

Introduction & Introspection

DAY 1-30

Investigation & Inclusion

Day 31-60

Implementation & Innovation

DAY 61-90

- Create "Technology Leadership" cohort of district faculty to pilot new initiatives in conjunction with guidance from the Curriculum Director.
- Finalize short and long-range technology plans and present to senior leadership and Board of Education.
- Deploy plans for improved use of website, social media, and various web apps.
- Involve all stakeholders including faculty, principals, senior leadership, board, and community in the implementation and evaluation process of plans.
- Provide Superintendent with self-evaluation on my performance the first 90 days based upon items in this presentation.

- Survey key stakeholders on technology matters.
- Conduct technology needs assessment (what do we have, want, and how will we use them?).
- Assess the use of common edtech platforms and tools across the district.
- Analyze millage proposal for technology improvements, replacements, and additions and create marketing plan.
- Explore how we can utilize the website, social media, and other web apps more effectively.
- Investigate technology preparedness for continued face to face learning, hybrid learning, or exclusively remote learning.
- Create short and long-range technology plans for face to face learning, hybrid learning, or exclusively remote learning.
- Evaluate and explore "rainy day" funds.

No plan is etched in stone. Every plan must be flexible enough to evolve based upon situational needs. That said, this is my professional opinion on how the first 90-days will hopefully go. My goal as Director of Technology will be to make Trenton Public Schools a destination district through technology and its proper application.

For more information, please use this QR Code.

